

AAS HIM				
COURSE	Course SLOs	Program Goal	Didactic or Clinical	Sem./Yr. in Assessment Cycle
HIM 103 Introduction to Coding 3-0-3	1. Outline the basic structure of the US healthcare delivery system	Integration: Integrate educational knowledge with practicum experience and skills for task completion to professionally perform duties with an understanding of cultural awareness of the work environment.	D	Fall 2017
HIM 103 Introduction to Coding 3-0-4	2. Describe the functions of clinical documentation in health records.	Communication: Effectively present information related to health information management in both oral and written formats demonstrating skills in communication with patients, public agencies, and health care professionals.	D	Fall 2016
HIM 103 Introduction to Coding 3-0-5	3. Discuss influencing factors that drive healthcare organizations toward the electronic health record	Technology & Innovation: Competently utilize and understand health information management related technology in performance of duties.	D	Spring 2018
HIM 103 Introduction to Coding 3-0-6	4. Discuss the right to access, release, disclosure, retention of health records.	Professionalism: Demonstrate professionalism in relation to their work environment and perform duties in compliance with legal, ethical, and moral requirements.	D	Spring 2019
HIM 110 Health Information Science I 2-3-3	1. Explain and define the contents of the health record, understand the purposes, uses and functions of the health record in the healthcare system.	Communication: Effectively present information related to health information management in both oral and written formats demonstrating skills in communication with patients, public agencies, and health care professionals.	C	Fall 2016
HIM 110 Health Information Science I 2-3-4	2. Understand the basic organizational structure of the various types of hospitals and healthcare organizations	Integration: Integrate educational knowledge with practicum experience and skills for task completion to professionally perform duties with an understanding of cultural awareness of the work environment.	C	Fall 2017
HIM 110 Health Information Science I 2-3-5	3. Describe how internal and external forces have shaped the healthcare industry including government.	Technology & Innovation: Competently utilize and understand health information management related technology in performance of duties.	C	Spring 2017
HIM 110 Health Information Science I 2-3-6	4. Discuss various types of data elements, data sets, databases, indices, data mapping and data warehousing	Technology & Innovation: Competently utilize and understand health information management related technology in performance of duties.	C	Spring 2018
HIM 115 Medical Records & the Law 2-0-2	1. Identify health information record laws and regulations	Professionalism: Demonstrate professionalism in relation to their work environment and perform duties in compliance with legal, ethical, and moral requirements.	D	Spring 2016
HIM 115 Medical Records & the Law 2-0-3	2. Apply healthcare legal terminology	Integration: Integrate educational knowledge with practicum experience and skills for task completion to professionally perform duties with an understanding of cultural awareness of the work environment.	D	Spring 2017
HIM 115 Medical Records & the Law 2-0-4	3. Identify and apply legal concepts and principles to the practice of HIM	Integration: Integrate educational knowledge with practicum experience and skills for task completion to professionally perform duties with an understanding of cultural awareness of the work environment.	D	Spring 2018

HIM 115 Medical Records & the Law 2-0-5	4. Describe supenas, depositions and court orders and how they affect the HIM profession.	Critical Thinking: Apply critical thinking skills and methods to effectively perform health information management related duties and tasks that enhance the quality and performance of health care outcomes.	D	Spring 2018
HIM 120 Health Information Science II 2-3-3	1. Describe data stewardship concepts as they related to secondasry data including data quality, security, and confidentiality as well as data definitions and stasndards, rights of stakeholders	Professionalism: Demonstrate professionalism in relation to their work environment and perform duties in compliance with legal, ethical, and moral requirements.	C	Spring 2016
HIM 120 Health Information Science II 2-3-4	2. Identify the role of the health information management profession in data stewardship of primary and secondary health data.	Professionalism: Demonstrate professionalism in relation to their work environment and perform duties in compliance with legal, ethical, and moral requirements.	C	Spring 2017
HIM 120 Health Information Science II 2-3-5	3. Compare facility-specific indexes commonly found in the hospital setting	Communication: Effectively present information related to health information management in both oral and written formats demonstrating skills in communication with patients, public agencies, and health care professionals.	C	Spring 2017
HIM 120 Health Information Science II 2-3-6	4. Explain the elements of quality assessment	Quality & Safety: Perform all related work with care and accuracy to ensure a commitment to generally accepted safety practices.	C	Spring 2018
HIM 125 Standards & Regulations 1-3-2	1. Demonstrate understanding of Healthcare Accreditation Organizations	Professionalism: Demonstrate professionalism in relation to their work environment and perform duties in compliance with legal, ethical, and moral requirements.	C	Fall 2016
HIM 125 Standards & Regulations 1-3-3	2. Perform ongong record reviw and JC requirements.	Professionalism: Demonstrate professionalism in relation to their work environment and perform duties in compliance with legal, ethical, and moral requirements.	C	Fall 2017
HIM 125 Standards & Regulations 1-3-4	3. Provide recognition of contents of the patient records for all healthcare settings.	Integration: Integrate educational knowledge with practicum experience and skills for task completion to professionally perform duties with an understanding of cultural awareness of the work environment.	C	Fall 2018
HIM 125 Standards & Regulations 1-3-5	4. Apply Tracer Methodologies	Integration: Integrate educational knowledge with practicum experience and skills for task completion to professionally perform duties with an understanding of cultural awareness of the work environment.	C	Fall 2019
HIM 130 Reimbursement & Billing 3-0-3	1. Provide basic knowledge of national diagnosis and procedures	Integration: Integrate educational knowledge with practicum experience and skills for task completion to professionally perform duties with an understanding of cultural awareness of the work environment.	D	Spring 2017
HIM 130 Reimbursement & Billing 3-0-4	2. Simplify the process of completing claims	Integration: Integrate educational knowledge with practicum experience and skills for task completion to professionally perform duties with an understanding of cultural awareness of the work environment.	D	Spring 2018

HIM 130 Reimbursement & Billing 3-0-5	3. Introduce and provide information about major insurance and federal care legislation	Integration: Integrate educational knowledge with practicum experience and skills for task completion to professionally perform duties with an understanding of cultural awareness of the work environment.	D	2019
HIM 135 Medical Pathology 3-0-3	1. Recognize body systems terminology as it relates to medical coding		D	Spring 2016
HIM 135 Medical Pathology 3-0-4	2. Distinguish between signs and symptoms	Integration: Integrate educational knowledge with practicum experience and skills for task completion to professionally perform duties with an understanding of cultural awareness of the work environment.	D	Spring 2017
HIM 135 Medical Pathology 3-0-5	3. Discuss diseases that are an integral part of the disease process	Integration: Integrate educational knowledge with practicum experience and skills for task completion to professionally perform duties with an understanding of cultural awareness of the work environment.	D	Spring 2017
HIM 135 Medical Pathology 3-0-6	4. Identify, define and analyze major diseases, treatment, prognosis and diagnosis of body systems	Integration: Integrate educational knowledge with practicum experience and skills for task completion to professionally perform duties with an understanding of cultural awareness of the work environment.	D	Spring 2018
HIM 140 Current Procedural Terminology I 2-3-3	1. Identify and describe the contents, symbols, and sections of the HCPCS coding system.	Integration: Integrate educational knowledge with practicum experience and skills for task completion to professionally perform duties with an understanding of cultural awareness of the work environment.	C	
HIM 140 Current Procedural Terminology I 2-3-4	2. Identify the uses, history and development and purpose of the HCPCS Level I and Level II coding system	Integration: Integrate educational knowledge with practicum experience and skills for task completion to professionally perform duties with an understanding of cultural awareness of the work environment.	C	Spring 2016
HIM 140 Current Procedural Terminology I 2-3-5	3. Identify and interpret HCPCS guidelines, payer regulations, and other required compliance standards in the reporting of HCPCS coding systems	Integration: Integrate educational knowledge with practicum experience and skills for task completion to professionally perform duties with an understanding of cultural awareness of the work environment.	C	Spring 2017
HIM 140 Current Procedural Terminology I 2-3-6	1. Understand the guidelines as it relates to physician practices in compliance with coding	Integration: Integrate educational knowledge with practicum experience and skills for task completion to professionally perform duties with an understanding of cultural awareness of the work environment.	C	Summer 2017
HIM 140 Current Procedural Terminology I 2-3-7	2. Apply diagnosis and procedural coding.	Integration: Integrate educational knowledge with practicum experience and skills for task completion to professionally perform duties with an understanding of cultural awareness of the work environment.	C	Summer 2018
HIM 140 Current Procedural Terminology I 2-3-8	3. Apply physician-based clinical coding complex cases	Integration: Integrate educational knowledge with practicum experience and skills for task completion to professionally perform duties with an understanding of cultural awareness of the work environment.	C	Summer 2019
HIM 150 Supervised Clinical Practicum 0-9-3	1. Describe the facility in terms of type of facility, ownership and control services offered.	Professionalism: Demonstrate professionalism in relation to their work environment and perform duties in compliance with legal, ethical, and moral requirements.	C	Summer 2017

HIM 150 Supervised Clinical Practicum 0-9-4	2. Demonstrate a basic orientation to and understanding of the equipment utilized in the health information department.	Integration: Integrate educational knowledge with practicum experience and skills for task completion to professionally perform duties with an understanding of cultural awareness of the work environment.	C	Summer 2018
HIM 150 Supervised Clinical Practicum 0-9-5	3. Describe the health information management department in terms of numbers of credentialed personnel and the basic functions performed	Professionalism: Demonstrate professionalism in relation to their work environment and perform duties in compliance with legal, ethical, and moral requirements.	C	Summer 2019
HIM 163 Supervised Clinical Practicum 0-9-3	1. Apply health information concepts and practices presented in the HIM course to site based assignments	Integration: Integrate educational knowledge with practicum experience and skills for task completion to professionally perform duties with an understanding of cultural awareness of the work environment.	C	Spring 2017
HIM 163 Supervised Clinical Practicum 0-9-4	2. Assignment of diagnosis and procedural codes to medical records at the entry level abilities	Integration: Integrate educational knowledge with practicum experience and skills for task completion to professionally perform duties with an understanding of cultural awareness of the work environment.	C	Spring 2018
HIM 163 Supervised Clinical Practicum 0-9-5	3. Adhere to documentation analysis for support of medical necessity, code assignment and grouper selection	Integration: Integrate educational knowledge with practicum experience and skills for task completion to professionally perform duties with an understanding of cultural awareness of the work environment.	C	Spring 2019
HIM 164 Supervised Clinical Practicum II 0-9-3	1. Recognize medical service billing processes and reimbursement optimizations	Integration: Integrate educational knowledge with practicum experience and skills for task completion to professionally perform duties with an understanding of cultural awareness of the work environment.	C	Summer 2017
HIM 164 Supervised Clinical Practicum II 0-9-4	2. Recognize health information professionals as they relate to the roles and responsibilities in the healthcare settings.	Professionalism: Demonstrate professionalism in relation to their work environment and perform duties in compliance with legal, ethical, and moral requirements.	C	Summer 2017
HIM 164 Supervised Clinical Practicum II 0-9-5	3. Verify that documentation in the health record is timely, complete and accurate	Integration: Integrate educational knowledge with practicum experience and skills for task completion to professionally perform duties with an understanding of cultural awareness of the work environment.	C	Summer 2018
HIM 215 Registries & Statistics 2-3-3	1. Understand how to calculate the length of stay, infection, death and birth rates.	Integration: Integrate educational knowledge with practicum experience and skills for task completion to professionally perform duties with an understanding of cultural awareness of the work environment.	c	Fall 2016
HIM 215 Registries & Statistics 2-3-4	2. Comprehend frequency, mean and percentile for registries.	Integration: Integrate educational knowledge with practicum experience and skills for task completion to professionally perform duties with an understanding of cultural awareness of the work environment.	C	Fall 2017
HIM 215 Registries & Statistics 2-3-5	3. Explain qualitative and quantitative methodologies.	Integration: Integrate educational knowledge with practicum experience and skills for task completion to professionally perform duties with an understanding of cultural awareness of the work environment.	C	Fall 2017

HIM 216 Coding & Classification I 2-3-3	1. Define Principal diagnosis and principal procedure	Integration: Integrate educational knowledge with practicum experience and skills for task completion to professionally perform duties with an understanding of cultural awareness of the work environment.	C	Summer 2016
HIM 216 Coding & Classification I 2-3-4	2. Analyze coding datas according to the nomenclature.	Integration: Integrate educational knowledge with practicum experience and skills for task completion to professionally perform duties with an understanding of cultural awareness of the work environment.	C	Summer 2017
HIM 216 Coding & Classification I 2-3-5	3. Assign codes according to the ICD-10-CM coding guidelines.	Integration: Integrate educational knowledge with practicum experience and skills for task completion to professionally perform duties with an understanding of cultural awareness of the work environment.	C	Summer 2018
HIM 225 Coding & Classification II 2-3--3	1. Code complex data for reimbursement	Integration: Integrate educational knowledge with practicum experience and skills for task completion to professionally perform duties with an understanding of cultural awareness of the work environment.	C	Summer 2016
HIM 225 Coding & Classification II 2-3--4	2. Use electronic coding applications to support coding processes.	Integration: Integrate educational knowledge with practicum experience and skills for task completion to professionally perform duties with an understanding of cultural awareness of the work environment.	C	Summer 2017
HIM 225 Coding & Classification II 2-3--5	3. Use encoder and CAC systems for coding healthcare services and other reorts to assign codes for services and determine reimbursement grouper.	Integration: Integrate educational knowledge with practicum experience and skills for task completion to professionally perform duties with an understanding of cultural awareness of the work environment.	C	Summer 2018
HIM 266 Computers in Healthcare 2-3-3	1. Identify types of software in the completion of the HIM proceses	Technology & Innovation: Competently utilize and understand health information management related technology in performance of duties.	C	Fall 2016
HIM 266 Computers in Healthcare 2-3-4	2. Define software application use in the HIM processes	Technology & Innovation: Competently utilize and understand health information management related technology in performance of duties.	C	Fall 2017
HIM 266 Computers in Healthcare 2-3-5	3. Discuss the importance of record tacking for release of information.	Professionalism: Demonstrate professionalism in relation to their work environment and perform duties in compliance with legal, ethical, and moral requirements.	C	Fall 2018
HIM 227 Senior Professional Competencies 3-0-3	1.Follow state mandated and/or organization record and retention destruction policies	Professionalism: Demonstrate professionalism in relation to their work environment and perform duties in compliance with legal, ethical, and moral requirements.	D	Summer 2017
HIM 227 Senior Professional Competencies 3-0-4	2. Discuss all CAHIIM domains for the RHIT exam.	Critical Thinking: Apply critical thinking skills and methods to effectively perform health information management related duties and tasks that enhance the quality and performance of health care outcomes.	D	Summer 2018
HIM 227 Senior Professional Competencies 3-0-5	3. Maintain the integrity of legal health record according to organizatin bylaws, rules and regulations.	Professionalism: Demonstrate professionalism in relation to their work environment and perform duties in compliance with legal, ethical, and moral requirements.	D	Summer 2019

HIM 265 Supervisory Principles 3-0-3	1. Understand the principles of management and explain their interrelationship; planning, organizing, directing and controlling.	Professionalism: Demonstrate professionalism in relation to their work environment and perform duties in compliance with legal, ethical, and moral requirements.	D	Fall 2016
HIM 265 Supervisory Principles 3-0-4	2. Compare and contrast supervisory functions	Professionalism: Demonstrate professionalism in relation to their work environment and perform duties in compliance with legal, ethical, and moral requirements.	D	Fall 2017
HIM 265 Supervisory Principles 3-0-5	3. Demonstrate knowledge of medical personnel in healthcare settings and develop job descriptions and responsibilities of these categories.	Integration: Integrate educational knowledge with practicum experience and skills for task completion to professionally perform duties with an understanding of cultural awareness of the work environment.		Fall 2018

Florence-Darlington Technical College

Assessment-Systematic Evaluation Summary

Course Category: Traditional Hybrid/Blended Online Web Facilitated Dual Enrollment DL

Program Student Learning Outcome:

Course Number	Course Student Learning Outcome	Assessment Method	Benchmark	Actual Level of Achievement	Action Plan	Time Interval
HIM 103	Upon completion of HIM 103, the student will be able to outline the basic structure of the US healthcare delivery system	Quizzes and assignment. Chapter 1 question 17 class average only 38% for health care professionals question 19 and 20 scoring below 70% . Chapter 2 quiz Collection health care data sets, question 3 44.44%. Quiz 3, question 4- 58.82%. Chapter 6 quiz (code sets) Question 6 purpose for code sets average 40%.	Students must achieve 77% or higher and pas the National boards within 6 months after graduation.	86% class average	Will monitor quiz Will lecture more on the contents regarded in quiz sections and repetition to enhance knowledge.	Fall annually
HIM 103	Upon completion of HIM 103 the graduate will outline, discuss, differentiate the roles and responsibilities of various providers and disciplines to support documentation requirements throughout the continuum of care.	Quizzes and assignment. Chapter 1 question 17 class average only 38% for health care professionals. Question 19 and 20 scoring below 70%. Chapter 2 quiz Collection health care data sets, question 3 44.44%. Quiz 3, question 4- 58.82%. Chapter 6 quiz (code sets) Question 6 purpose for code sets average 40% Quizzes and chapter	Students must achieve 77%	Students did not achieve the required pass rate for testing in this area	Review content in course in this subject area. Lecture content needs to be revised and more testing/questions to increase the validity of the outcomes	Fall annually

Florence-Darlington Technical College

Assessment-Systematic Evaluation Summary

Course Category: Traditional Hybrid/Blended Online Web Facilitated Dual Enrollment DL

Program Student Learning Outcome:

Critical Thinking: Apply and demonstrate critical thinking skills and methods to effectively perform health information management related duties and task to enhance the quality and continued performance improvement in the healthcare delivery system.

Course Number	Course Student Learning Outcome	Assessment Method	Benchmark	Actual Level of Achievement	Action Plan	Time Interval
HIM-125	Upon completion of HIM 125, the student will be able to describe the basic functions of clinical documentation in the healthcare delivery system.	Online Quiz 7 Best practices in health record documentation.	Quiz 1-9 Quiz #7 students had to fill in the blanks so this was very time consuming for them.	84.6% of all quizzes passed.	Will concentrate on online quizzes to see if time allotted is sufficient for testing taking.	Annual in the fall
HIM 110	Upon completion Of HIM 110, the student will understand the basic organizational structure of various types of hospitals and healthcare organizations	Discussion board, real world cases, class assignments, quizzes	Discussion assignments average 98% Chapter 1 -12 Quizzes Chapter 1-12 Average 90%	90% average on quizzes	Quiz 3, 4 and 7 were the lowest scores with some students not staying within time frame for online quizzes.	Annual in the fall.

Florence-Darlington Technical College

Assessment-Systematic Evaluation Summary

Course Category: Traditional Hybrid/Blended Online Web Facilitated Dual Enrollment DL

Program Student Learning Outcome:

Professionalism: The HIM graduate will adhere to professionalism as it relates and applies to various healthcare organizations.

Course Number	Course Student Learning Outcome	Assessment Method	Benchmark	Actual Level of Achievement	Action Plan	Time Interval
HIM 265	Upon completion of the HIM 265, the student will examine and demonstrate team leadership concepts and techniques.	Quizzes and chapter dropboxes	Students must achieve 77%	86% class average	Develop an assignment and rubric that better addressed the spirit of the course SLO. Revise the SLO at a higher Bloom's level	Fall 2016

Florence-Darlington Technical College

Assessment-Systematic Evaluation Summary

Course Category: Traditional Hybrid/Blended Online Web Facilitated Dual Enrollment DL

Program Student Learning Outcome:

Technology: Graduate will apply and utilize software as it relates to the health information management with various organizational structures within the healthcare delivery system.

Course Number	Course Student Learning Outcome	Assessment Method	Benchmark	Actual Level of Achievement	Action Plan	Time Interval
HIM 266	Upon completion, HIM student should be able to explain the role, purpose, development and implementation of the electronic health record, health information exchange and inter-operative systems in health care.	12 simulation exercises with the Electronic Navigator Assessment activities.	Students must have a 77% or higher to pass course.	100% of our students received a passing grade	Re-evaluate the rubrics for the 12 assignments and re-map to the course SLOs and increase the rigor	Fall 2016

**Florence-Darlington Technical College
Assessment-Systematic Evaluation Plan Detailed Report**

Course Name: HIM 103

Faculty: Allison Warren

Semester(s) Reported: Fall 2016

Course Category: Traditional Hybrid/Blended Online Web Facilitated Dual Enrollment DL

Program Student Learning Outcome:

Graduate will effectively present information related to their work environment and perform duties in compliance with legal, ethical and moral requirements.

Course Student Learning Outcome:

Student will analyze, outline, discuss and differentiate the roles and responsibilities of various providers and disciplines to support documentation requirements throughout the continuum of care

Analysis of Results:

Strength in student performances: Students log in and complete assignments

Weaknesses in student performances: Students did tend to struggle with online quizzes 1, 2, 3, 5 and 6. Health Care delivery system, Health information processing, Electronic health record and code sets. Questions seem to be difficult to answer

Recommended Action(s): Review didactic content being presented and alter learning activities; institute greater question block to enhance the student learning ability. Recreate assignment dropboxes to make sure that the information distributed on quizzes correlate with all dropbox homework assignments.

When Action will be implemented: Fall 2017

Data Comparison:

	2016 Fall-	20__	20__	20__
Measurement Instrument	Benchmark Students must achieve 77%	Benchmark 90% of students will receive a passing grade.	Benchmark	Benchmark

Impact of Changes Implemented As a Result of Previous Assessment Cycle:

**Florence-Darlington Technical College
Assessment-Systematic Evaluation Plan Detailed Report**

Course Name: HIM 103-58

[HSC]

Faculty: Allison Warren

Semester(s) Reported: Fall 2016

Course Category: Traditional Hybrid/Blended Online Web Facilitated Dual Enrollment DL

Program Student Learning Outcome:

Course Student Learning Outcome:

Analysis of Results:

Strength in student performances: Students log in and complete assignments

Weaknesses in student performances: Students did tend to struggle with online quizzes 1, 2, 3,5 and 6. Health Care delivery system, Health information processing, Electronic health record and code sets. Questions seem to be difficult to answer

Recommended Action(s): To institute more information regarding quiz questions to enhance the student learning ability. To recreate assignment dropboxes to make sure that the information distributed on quizzes correlate with all dropbox homework assignments.

When Action will be implemented: Fall 2017

Data Comparison:

	2016 Fall-	20__	20__	20__
Measurement Instrument	Benchmark Students must achieve 77% or higher and pass the national boards within 6 months after graduation.	Benchmark 90% of students will receive a passing grade.	Benchmark	Benchmark

Impact of Changes Implemented As a Result of Previous Assessment Cycle:

**Florence-Darlington Technical College
Assessment-Systematic Evaluation Plan Detailed Report**

Course Name: HIM 110-58 HEALTH INFORMATION SCIENCE I [HSC]

Faculty: Rozella Gillard

Semester(s) Reported:

Course Category: Traditional Hybrid/Blended Online Web Facilitated Dual Enrollment DL

Program Student Learning Outcome:

Critical Thinking. Apply critical thinking skills and methods to effectively perform HIM related duties to enhance the quality and performance of healthcare outcomes

Course Student Learning Outcome:

HIM student will be provided with cognitive concept of day to day operational task in the health information setting and relationship to policies, organizational structure, applicable laws pertaining to disclosure, retention of patient health records.

Analysis of Results:

Strength in student performances: Discussion board posting with real world cases and structural concept displayed a total average for class of 90% and above.

Weaknesses in student performances: Online quizzes—10 questions per quiz with a time frame of 35 minutes given. Students struggle to complete on quiz 2,4 and 11, grades fell below the requested benchmark.

Recommended Action(s): Assess quiz time frame and see if enough time was allotted for quiz.

When Action will be implemented: Fall 2017

Data Comparison:

	2016 Fall-	20__	20__	20__
Measurement Instrument	Benchmark Student must score 77 or higher to pass course	Benchmark 90% of students receive a passing grade.	Benchmark	Benchmark
Graduate must score 300 out of 400 to successfully pass national examination.				

Impact of Changes Implemented As a Result of Previous Assessment Cycle:

**Florence-Darlington Technical College
Assessment-Systematic Evaluation Plan Detailed Report**

Course Name: HIM 125-01 Standards and Regulations [HSC]

Faculty: Rozella B. Gillard

Semester(s) Reported: Fall 2016

Course Category: Traditional Hybrid/Blended Online Web Facilitated Dual Enrollment DL

Program Student Learning Outcome:

Critical Thinking. The HIM graduate will apply critical thinking skills and methods to effectively perform health information management related duties and task to enhance the quality and performance outcomes.

Course Student Learning Outcome:

Discuss, outline and verify the basic structure of the US healthcare delivery system.

Analysis of Results:

Strength in student performances: In observing all students, the assignments for each chapter, the content and objectives were understood.

Weaknesses in student performances: Upon review, students given one quiz per chapter. A total of 9 quizzes given with an overall average statistical data of 84.6%. Chapter 7 quiz included fill in the blanks with all questions and students did struggle .

Recommended Action(s): Implement and contrast time frames for in class quiz and online quiz time frames to see if the students have enough time to successfully complete the quiz.

When Action will be implemented: Fall 2017

Data Comparison:

	2016 Fall-	20__	20__	20__
Measurement Instrument	Benchmark	Benchmark	Benchmark	Benchmark
	Students must achieve 77% or higher and pass the national boards within 6 months after graduation.	Graduate survey 80% or higher Employer survey 80% moderately satisfied or higher.		

Impact of Changes Implemented As a Result of Previous Assessment Cycle:

**Florence-Darlington Technical College
Assessment-Systematic Evaluation Plan Detailed Report**

Course Name: HIM 215-01- Calculating and

[HSC]

Faculty: Rozella B. Gillard, B.S. RHIT

Semester(s) Reported: Fall 2016

Course Category: Traditional Hybrid/Blended Online Web Facilitated Dual Enrollment DL

Program Student Learning Outcome:

Integration. The HIM graduate will be able to utilize, recall, identify, and differentiate the importance of statistical data in the healthcare delivery system.

Course Student Learning Outcome:

Understand, explain, define and comprehend qualitative and quantitative methodologies in various healthcare settings.

Analysis of Results:

Strength in student performances:

Weaknesses in student performances:

Recommended Action(s):

When Action will be implemented: I would like for this to take place before the next fall session so that every needed tool is applied to cultivate the student learning outcomes.

Data Comparison:

	Fall 2016	Fall 2017	20__	20__
Measurement Instrument	Benchmark Accomplished the passing rate of 77% or higher	Benchmark Student must achieve an 80% or higher for passing rates.	Benchmark	Benchmark
*Must Score 300 out of 400 for the National Board Exam for Registered Health Information Technician.				

Impact of Changes Implemented As a Result of Previous Assessment Cycle:

Florence-Darlington Technical College
Assessment-Systematic Evaluation Plan Detailed Report

Course Name: HIM 265-58 Supervisory Principles

[Health Science Campus Room 314]

Faculty: Allison Warren

Semester(s) Fall 2016

Course Category: Traditional Hybrid/Blended Online Web Facilitated Dual Enrollment DL

Program Student Learning Outcome:

Professionalism: The HIM student will adhere to professionalism as it relates and applies to various healthcare organizations.

Course Student Learning Outcome:

Examine and demonstrate team leadership concepts and techniques

Analysis of Results:

Strength in student performances: In reviewing graded discussion post, quizzes and dropboxes, the students overall averages were passing.

Weaknesses in student performances: One student average is 84, the rest are in the 90s.

Recommended Action(s): To effectively communicate with the student and monitor the outcome.

When Action will be implemented: Fall 2017

Data Comparison:

	2016 Fall-	20__	20__	20__
Measurement Instrument	Benchmark Students must achieve 77% or higher to pass the course	Benchmark Graduate must pass the National Board exam 6 months after graduation.	Benchmark	Benchmark

Note: Must pass national state boards six months after graduation

Impact of Changes Implemented As a Result of Previous Assessment Cycle:

**Florence-Darlington Technical College
Assessment-Systematic Evaluation Plan Detailed Report**

Course Name: HIM 266 Computers in Healthcare

Faculty: Rozella Gillard

Semester(s) 2016 Fall

Course Category: Traditional Hybrid/Blended Online Web Facilitated Dual Enrollment DL

Program Student Learning Outcome:

Professionalism: Graduate will adhere, apply and utilize software as it relates to the health information management structures within the healthcare delivery system.

Course Student Learning Outcome:

Define software application use in the HIM processes.

Analysis of Results:

Electronic Health Record assignments were used for assessment of this course SLO, covering all aspects of knowledge and application/skill. For example, one of the assignments included the student actually scheduling a simulated patient or completing a patient registration. These 12 assignments make up 60% of the course grade.

Strength in student performances: Students performed extraordinarily well in the electronic health record activities. Scores range from 90% to 100% on assignments and the overall grades for the assignment as a whole ranged from 98-100%.

Weaknesses in student performances: The high scores for this activity were positive in that the students were able to demonstrate they understood and could perform. However, the skewed nature of the grades make one question the rigor and composition of the assignments and rubrics.

Recommended Action(s): Re-evaluate the rubrics for the 12 assignments and re-map to the course SLOs

When Action will be implemented: Fall 2017

Data Comparison:

	2016 Fall-	20__	20__	20__
Measurement Instrument	Benchmark Students must pass with 77% or higher average	Benchmark	Benchmark	Benchmark

Impact of Changes Implemented As a Result of Previous Assessment Cycle:

**Florence-Darlington Technical College
Assessment-Systematic Evaluation Plan Detailed Report**

Course Name: HIM 266-01 Computers in Healthcare

[HSC]

Faculty: Rozella Gillard

Semester(s) 2016 Fall

Course Category: Traditional Hybrid/Blended Online Web Facilitated Dual Enrollment DL

Program Student Learning Outcome:

Professionalism- Adher to professionalism as it relates and applies to various healthcare organizations.

Course Student Learning Outcome:

Define software application use in the HIM processes.

Analysis of Results:

Strength in student performances: Students performed very well in the electronic health record assessment activities. Scores range from 90% to 100% on quizzes.

Weaknesses in student performances: In reviewing the technology that was used for assessment, the students comprehended various registries, scheduling appointments, selection patients for the registration process and missing documentation. Students struggled with acronyms. Unsure of what they meant and how they were identified with structuring the healthcare delivery system.

Recommended Action(s): Dropbox assignments were added.

When Action will be implemented: Fall 2017

Data Comparison:

	2016 Fall-	20__	20__	20__
Measurement Instrument	Benchmark Students must pass course with 77% or higher average	Benchmark Graduates must achieve a 77% or high to graduate and must pass national board exam within 6 months after graduation.	Benchmark	Benchmark
National board examinations graduate must score 300 out of 400 for Registered Health Information Technician.				

Impact of Changes Implemented As a Result of Previous Assessment Cycle: