

Florence-Darlington Technical College

Phlebotomy Technician Program

Assessment-Systematic Evaluation Plan

Course Category: Traditional Hybrid/Blended Online Web Facilitated Dual Enrollment DL

Program Student Learning Outcome:

Graduates will conduct all clinical and administrative work with care and accuracy while demonstrating a commitment to accepted safety practices.

Course Number	Course Student Learning Outcome	Assessment Method	Benchmark	Actual Level of Achievement	Action Plan	Time Interval
AHS 141	The PBT student will model and adhere to safety guidelines required by OSHA Blood Borne Pathogens, Standard Precautions, Hazard Communication and Fire Safety.	Safety Test All questions relevant to safety concerns	80%	85%	Acceptable level of achievement. Test item analysis indicated need for additional questions to expand test and more instruction on a specific topic relating to post exposure actions.	Course not taught again until fall 2017

**Florence-Darlington Technical College
Assessment-Systematic Evaluation Plan Detailed Report**

Course Name: AHS 141 Phlebotomy for Healthcare Providers

[HSC]

Faculty: Julie Hill

Semester(s) Fall 2016

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Analysis of Results:

Strength in student performances:

The AHS 141 fall 2016 class scored well on the safety test. The average of the test was 85%. Test questions are only on safety topics.

Weaknesses in student performances: Item analysis of the test showed question selection encompassed all areas of the CSLO: Blood Borne Pathogens, Standard Precautions, Hazard Communication, and Fire Safety. The test format is multiple choice and short answer. Most of the questions selected pertained to Blood Borne Pathogens. Six out of 11 students missed question # 9. Question asked about items should be included in the post exposure plan?

Recommended Action(s): Expand test to 20 test questions using a similar mix of multiple choice and short answer. Add a couple more fire safety and hazard communication questions. Instructor will add more discussion concerning what occurs during the follow-up of an exposure incident for Blood Borne Pathogens in future lectures.

When Action will be implemented: Fall 2017- AHS 141 taught annually.

Data Comparison:

	2016 Fall- Startup	20__	20__	20__
Measurement Instrument	Benchmark 80%	Benchmark	Benchmark	Benchmark
BB Pathogen & Safety Exam	85%			

**Note Benchmark based on National Pass rate of boards.

Impact of Changes Implemented As a Result of Previous Assessment Cycle:

1st time monitor –will review in fall of 2017.